

Investing for Success

Under this agreement for 2019 Flagstone State School will receive

\$232,123.00*

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard (NMS) in reading from 98.8% (2018) to 100% in year 3
- Increase the percentage of students in the NAPLAN upper two bands from 46.3% (2018) to 55% in reading for year 3 students
- Increase the percentage of students meeting the National Minimum Standards in reading from 99% (2018) to 100% in year 5
- Increase the percentage of students meeting the NAPLAN upper two bands in reading from 30.3% (2018) to 40% in year 5
- Increase the percentage of students achieving an A or B in English to 50% of all students by semester 2, 2019
- Increase the percentage of students meeting the National Minimum Standards in writing from 92.3% (2018) to 100% in year 3
- Increase the percentage of students in the NAPLAN upper two bands from 26.9% (2018) to 35% in writing for year 3 students
- Increase the percentage of students meeting the National Minimum Standards in writing from 85.1% (2018) to 98% in year 5
- Increase the percentage of students meeting the NAPLAN upper two bands in writing from 2% (2018) to 15% in year 5
- Facilitate coaching, feedback and mentoring of teachers in Guaranteed and Viable Curriculum (GAVC), data analysis, and build capacity in pedagogy and use high yield, research based strategies (research Hattie, Fullan, Quinn, McEachern)
- Audit and track student learning, and provide intervention and extension
- Improve teacher capacity through focussed coaching and professional development to improve student performance
- Monitor the school's improvement agenda and the implementation of agreed strategies and teaching practices as outlined in the 2019 AIP
- Improve student attendance from 90.1% (2018) to 94%

Our initiatives include

- Reading as a key foci across all year levels
- Writing as a key foci across all year levels
- Focussing on improvement on U2B in literacy and numeracy
- ALPHA (Academic Learning Program Holistic Achievement) enrichment program for students from years 2-6
- Time provided for in-depth staff discussions of systemic and school based achievement data and strategies for continuous improvement of student outcomes
- Planning days for collegial planning, moderation and reflection for teaching teams
- Staff Professional Development Plan aligned to school's AIP
- Opportunities for teachers to further engage with assessment and reporting framework aligned with school's Pedagogical Framework to ensure it is embedded in curriculum planning and teacher practice (Principal and DP's feedback, HOC meetings, moderation, PLT's)
- Implement Science, Tech, English, Maths (STEM) initiatives in line with the Advancing Education Strategy for Queensland Schools

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

- Using research based evidence: John Hattie; Douglas Fisher; Michael Fullan; Joanne Quinn; Joanne McEachern; Lyn Sharatt; Greg Mitchell to support our approach to school improvement

Our school will improve student outcomes by

- Providing coaching, mentoring and professional development to teachers of years P-6 in the teaching of reading, writing and other key priority areas, including a sharp focus on U2B (\$30,000)
- Employ teacher aides to deliver specific intervention initiatives as determined via data (prep to year 6) with an emphasis on key priority learning areas as identified in the Annual Implementation Plan (AIP) and GAVC, especially for literacy and numeracy (\$110,000)
- Undertake professional development for 4 lead teachers in YuMi Deadly Maths and network through school to improve outcomes in numeracy (\$40,000)
- Undertake professional development in Deep Learning (Fullan, Quinn and McEachern) for teachers and network through school to improve outcomes in learning, specifically in relation to student engagement and 21st century learning (\$20,000)
- Purchase ICT equipment to provide 21st century skills in class and independent student support and NAPLAN online readiness (\$20,000)
- Celebrate individual and class attendance rates at assemblies and within the community (\$2,123)
- Invest in speech programs, training for staff, and targeted speech intervention, especially in the early years prep - 2 (\$10,000)



Rosalind Clay
Principal
Flagstone State School



Tony Cook
Director-General
Department of Education

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