

Investing for Success

**Under this agreement for 2020
Flagstone State School will receive**

\$251,296.00*

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in reading from 96.3% (2019) to 100% (2020) in year 3
- Increase the percentage of students in the NAPLAN upper two bands in reading from 31.3% (2019) to 45% (2020) in year 3
- Increase the percentage of students meeting the National Minimum Standards in reading from 96.5% (2019) to 100% (2020) in year 5
- Increase the percentage of students meeting the NAPLAN upper two bands in reading from 22.4% (2019) to 40% (2020) in year 5
- Increase the percentage of students achieving an A or B in English to 55% of all students by semester 2 (2020)
- Increase the percentage of students meeting the National Minimum Standards in writing from 98.7 (2019) to 100% (2020) in year 3
- Increase the percentage of students in the NAPLAN upper two bands in writing from 26% (2019) to 35% (2020) in year 3
- Increase the percentage of students meeting the National Minimum Standards in writing from 88.2% (2019) to 100% in year 5 (2020) to 100%
- Increase the percentage of students meeting the NAPLAN upper two bands in writing from 7.1% (2019) to 20% (2020) in year 5
- Facilitate coaching, feedback and mentoring teachers in GAVC and data analysis; build capacity in pedagogy and use high yield, research based, strategies (research Hattie, Fullan, Quinn, McEachern, Sharrat)
- Audit and track student learning, and provide intervention and extension
- Improve teacher capacity through focussed coaching and professional development to improve student performance
- Monitor the school's improvement agenda and the implementation of agreed strategies and teaching practices as outlined in the 2020 AIP
- Improve student attendance from 92.3% (2019) to 94% (2020)



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Our initiatives include

- Reading as a key foci across all year levels
- Writing as a key foci across all year levels
- Numeracy (in particular YuMi Deadly Maths) as a key foci across all year levels
- Focussing on improvement in U2B's in literacy and numeracy
- ALPHA (Academic Learning Program Holistic Achievement) enrichment program for students from years 2-6
- Time provided for in-depth staff discussions of systemic and school based achievement data and strategies for continuous improvement of student outcomes
- Planning days for collegial planning, moderation and reflection for teaching teams
- Staff Professional Development plan aligned to AIP
- Opportunities for teachers to further engage with assessment and reporting framework aligned with school's Pedagogical Framework to ensure it is embedded in curriculum planning and teacher practice (Principal and DP's feedback, HOC meetings, moderation, PLT's)
- Implement STEM initiatives in line with the Advancing Education Strategy for Queensland Schools
- Using research based evidence: John Hattie; Douglas Fisher; Michael Fullan; Joanne Quinn; Joanne McEachern; Lyn Sharatt; Greg Mitchell to support our approach to school improvement

Our school will improve student outcomes by

- Providing coaching, mentoring and professional development to teachers of years P – 6 in the teaching of reading, writing and numeracy including a sharp focus on U2B (\$40,000)
- Employ teacher aides to deliver specific intervention initiatives as determined via data and including speech language interventions for prep students (prep to year 6) (\$90,000)
- Employing an Early Years Coach 0.5FTE to work with school readiness and transition from Early Childhood Centres to Prep and with students and teachers from Prep to year 2 (\$70,000)
- Celebrate individual and class attendance rates at assemblies and within the community (\$3,000.00)
- Purchase resources for YuMi Deadly Maths implementation across school (\$10,000)
- Purchase TRS to enable teachers to be off line for collegial planning days (\$38,296)



Rosalind Clay
Principal
Flagstone State School



Tony Cook
Director-General
Department of Education



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