Explore Books!
Give your child an opportunity to explore books. Visiting a library or bookstore, give your child a chance to find topics and books that interest them.

Make it Fun!
Reading shouldn't be a chore.
Intentionally read with your child / discuss books but also research topics and do book activities together.

Read, Read, Read
Make sure to read for at least 30 minutes per day!
Students can read independently, aloud to an adult, or back and forth with a partner.

Reading Strategies

- **EAGLE EYE**
  - Look at the pictures!
  - Look at the picture for clues

- **LIPS THE FISH**
  - Get your lips ready!
  - Say the first few sounds of the new word
  - Read to the end of sentence and say it again

- **STRETCHY SNAKE**
  - Stretch it out!
  - Stretch the word out slowly
  - Put the sounds together

- **CHUNKY MONKEY**
  - Chunk the Word!
  - Look for a chunk that you know: eg. -at
  - Look for a word part: eg. -ing

- **SKIPPY FROG**
  - Skip It, Skip It!
  - Skip the word
  - Read to the end of the sentence
  - Hop back and READ IT, READ IT!

- **TRYIN' LION**
  - Try it again!
  - Try to rewrite the sentence
  - Try a word that makes sense

- **FLIPPY DOLPHIN**
  - Flip the sound word!
  - Try the other sound
  - Flip a short sound for a long sound and vice versa

- **FIX IT BEAR**
  - Monitor and Fix It!
  - Think about what you read, so you know when you don’t understand
  - Use fix-it strategies when you don’t understand

- **HELPFUL HOPPER**
  - Ask for help!
  - After you have tried all of the other strategies, ask someone for help

Ask Questions!
- Predictions
- Characters
- Main Idea
- Problem
- Solution
- Retell Story
- Genre
- Moral

Pick Good Fit books!
A book that is a good match for your child should meet the following requirements:

- **P**urpose for reading: Why do I want to read it?
- **I**nterest: Does it interest me?
- **C**omprehend: Do I understand it?
- **K**now: Do I know most of the words?

For Beginning Readers
- Point out and read words in natural settings — stores, streets, etc.
- Memorize sight words
- Visualise the story in your head
- Ask questions before, during and after reading
- Use the strategies provided

For Advanced Readers
- Read with expression
- Develop fluency
- Compare and contrast books
- Discuss connections to literature
- Explore multiple books from the same author
- Explore non-fiction books and their text features
- Make inferences

Be an Example!
Children learn by example, so let your child see you read whether it be a book, newspaper, cookbook, etc.

Why Can’t I Skip My 20 Minutes of Reading Tonight?

- **Student “A”** reads 20 minutes each day
  - 3600 minutes in a school year
  - 1,800,000 words
- **Student “B”** reads 5 minutes each day
  - 900 minutes in a school year
  - 282,000 words
- **Student “C”** reads 1 minute each day
  - 180 minutes in a school year
  - 8,000 words

By the end of 6th grade Student “A” will have read the equivalent of 60 whole school days, Student “B” will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life? (National Research Council, 2000)