

Investing for Success

**Under this agreement for 2018
Flagstone State School will receive**

\$234,000*

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard in reading from 94.5% to 98% for year 3 students (2017= 89.3%)
- Increase the percentage of students in the NAPLAN upper two bands from 37.3% to 43% in reading for Year 3 students within 2 years and 50% within 3 years (2017 = 32%)
- Increase the percentage of students meeting the National Minimum Standard in writing from 99.1% to 100% for Year 3 students (2017 = 97.3%)
- Increase the percentage of students in the NAPLAN upper two bands from 33.6% to 45% in writing for Year 3 students within 2 years and 50% within 3 years (2017 = 27%)
- Increase the percentage of students national minimum standards from 95.5% to 99% in numeracy for Year 3 years and 100% within 3 years (2017 = 93.5%)
- Increase the percentage of students in the NAPLAN upper two bands from 11.8% to 28% in numeracy for Year 3 students within two years and 35% within three years (2017 = 18.2%)
- Facilitate coaching, feedback and mentoring of teachers in GAVC, data analysis, and build capacity in pedagogy and use high yield, research based strategies
- Audit and track student learning, and provide intervention and extension
- Improve teacher capability through focussed coaching and professional development to improve student performance
- Monitor the school's improvement agenda and the implementation of agreed strategies and teaching practices as outline in the Annual Implementation Plan (AIP)
- Improve student attendance from 90.9% to 94%

Our initiatives include

- Reading as a school key foci across all year levels
- Writing as a school key foci across all year levels
- Focussing on U2B strands in literacy and numeracy
- Alpha (Academic Learning Program Holistic Achievement) enrichment program for students from Years 2-6
- Time provided for in-depth, staff discussions of systemic and school based achievement data and strategies for continuous improvement of student outcomes
- Planning days for collegial planning and reflection for teaching teams
- Staff PDP aligned to the school's AIP
- Opportunities for teachers to further engage with assessment and reporting framework with school's pedagogical framework to ensure it is embedded in curriculum planning and teacher practice (Principal and Deputy Principle's feedback, HOC meetings, moderation, Professional Learning Team's)



- Continuing programs and professional development with universities, critical friends (ACER Linkage project ACU Professors)
- Continue with Gender Classes to optimize student learning
- Implement STEM initiatives in line with the Advancing Education Strategy for Queensland Schools
- Using research based evidence; Hattie, Douglas Fisher, Greg Mitchell, Fullen, Quinn, Dufour, Woods, Exley, Richardson, Sharratt, Harild, Mills (QUT) and others shaping our pedagogical framework

Our school will improve student outcomes by

- Providing coaching, mentoring and professional development to teachers of Years P-6 in the teaching of reading, writing and other key priority areas (reading), including a sharp focus on U2B **\$34,000**
 - Employ teacher aides to deliver specific intervention initiatives as determined via data (Prep to Year 6) with an emphasis on key priority learning areas as identified in the AIP and GAVC, especially for English and Numeracy **\$125,000**
 - Purchase ICT equipment and e learning materials as necessary to provide 21st century skills in class including STEM initiatives and independent student support and NAPLAN online readiness **\$40,000**
 - Purchase materials to support extra curricula activities to support teaching with the brain in mind **\$10,000**
 - Celebrate individual and class attendance rates at assembly and within the community **\$5000**
 - Invest in speech programs, training and targeted speech intervention, especially in the early years of schooling **\$20,000**
- TOTAL \$234,000**



Rosalind Clay
Principal
Flagstone State School



Patrea Walton
A/Director-General
Department of Education

