

ENGLISH

During the term students will be given opportunities to listen to, read, view and adapt poems featuring a familiar experience. They will analyse texts by exploring the context, purpose and audience and how language features and devices can be adapted to create new meaning. They write and present a poem.

Students will also engage in creatively writing using a range of text structures and use their prior knowledge of different text structures to create texts which suit a wide range of purposes. Students will use a range of vocabulary and grammar conventions in their writing. They will revise sentence structure and basic boundary punctuation. Students will also focus on extended punctuation, descriptive adjectives and verbs, contractions and homonyms.

HASS

Year 3 students will identify individuals, events and aspects of the past that have significance in the present. They identify and describe aspects of their community that have changed and remained the same over time. They identify the importance of different celebrations and commemorations for different groups. They explain how and why people participate in and contribute to their communities. Students will pose questions and locate and collect information from sources, including observations, to answer these questions. They examine information to identify a point of view. They sequence information about events and the lives of individuals in chronological order. Students communicate their ideas and conclusions in written forms using simple discipline-specific terms.

Science

In this unit students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. They also explore grouping familiar things into living, non-living, once living things and products of living things. Students will understand that science knowledge helps people to understand the effect of actions. They use their experiences to identify questions that can be investigated scientifically and make predictions about scientific investigations. Students identify and use safe practices to make scientific observations and record data about living and non-living things. Students use scientific language and representations to communicate their observations, ideas and findings.

Semester OVERVIEW

Year 3 – Term 1

Together we build the future

MATHEMATICS

Throughout the semester students will use a mixture of body, hands and mind activities to reinforce skills learnt in previous years and new skills.

Student will explore a variety of concepts throughout the semester including:

- Counting to and from 1000
- Addition and subtraction problems
- Measurement
- Time

The ARTS

In year 3, students will describe and discuss similarities and differences between artworks they make, present and view. They will discuss how they and others use visual conventions in artworks. Students will collaborate to plan and make artworks that are inspired by artworks they experience. They will use visual conventions, techniques and processes to communicate their ideas.

STEM

This term, students will explore the term 'sustainability. They will investigate basic household items/rubbish to identify and consider ways that these items could be repurposed. Students will consider the properties of materials and conduct a design and construct process to repurpose items for a different use. Students will also be asked to justify their choice of materials based on their properties and making links to sustainability.