

ENGLISH

Achievement Standard: By the end of Year 1, students make connections to personal experience when explaining characters and main events in short texts. They describe characters, settings and events in different types of literature.

Students read aloud, with developing fluency. They read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images. When reading, they use knowledge of the relationship between sounds and letters, high-frequency words, sentence boundary punctuation and directionality to make meaning. They recall key ideas and recognise literal and implied meaning in texts. They listen to others when taking part in conversations, using appropriate language features and interaction skills.

Students understand how characters in texts are developed and give reasons for personal preferences. They create texts that show understanding of the connection between writing, speech and images. They create short texts for a small range of purposes. They interact in pair, group and class discussions, taking turns when responding. They make short presentations on familiar topics. When writing, students provide details about ideas or events, and details about the participants in those events. They accurately spell high-frequency words and words with regular spelling patterns. They use capital letters and full stops and form all upper- and lower-case letters correctly.

Assessment: Students understand the different purposes of texts. They make connections to personal experience, and describe characters, settings and events. Students understand how characters in texts are developed. Students will demonstrate reading and comprehension abilities in a PM assessment, as well as displaying speaking and listening skills and writing ability across the semester.

SCIENCE

Achievement Standard: By the end of Year 1, students describe the effects of interacting with materials and objects.

Students respond to questions, make predictions, and participate in guided investigations of everyday phenomena. They follow instructions to record and sort their observations and share them with others.

Assessment: Students will demonstrate their knowledge of what living things need, and predicts and describes changes to habitats and how this affects living things.

Overview:

Year 1 Semester 1

Together we build the future

Achievement Standard: By the end of Year 1, students describe what happens in drama they make, perform and view. They identify some elements in drama and describe where and why there is drama. Students make and present drama using the elements of role, situation and focus in dramatic play and improvisation. Students make and share media artworks using story principles composition, sound and technologies.

Assessment: Students will create a portfolio of artworks using different techniques and processes across the semester. They will choreograph and perform a dance sequence to demonstrate their fundamental movement skills.

HASS

Achievement Standard: By the end of Year 1, students identify and describe important dates and changes in their own lives. They explain how some aspects of daily life have changed over recent time while others have remained the same. Students respond to questions about the recent past and familiar and unfamiliar places by collecting and interpreting information and data from observations and from sources provided. They sequence personal and family events in order. They share stories about the past, and present observations and findings using everyday terms to denote the passing of time.

Assessment: Students will describe the natural, managed and constructed features of our school, representing these on a labelled map. They will reflect on how our school environment can be cared for.

MATHEMATICS

Achievement Standard; By the end of Year 1, students describe number sequences resulting from skip counting by 2s, 5s and 10s. They recognise Australian coins according to their value. Students explain time durations. Students describe data displays. Students count to and from 100 and locate numbers on a number line. They partition numbers using place value. They continue simple patterns involving numbers and objects. They tell time to the half-hour. They collect data by asking questions, draw simple data displays and make simple inferences.

Assessment: Students will perform simple additions and subtractions, modelling with materials or structures to show their understanding and using strategies such as rainbow/doubles facts, rearranging parts and counting on. They will describe 2D shapes and 3D objects by their geometric features. Students will give and follow directions through an obstacle course, as well as identify representations of one half.