



LOTE (Japanese) Semester 1 Overview

Together we build the future

Year3 Japanese	Year4 Japanese	Year5/6 Japanese
<p>In this unit, students will use Japanese to describe animals to indicate colour, and use simple pattern of interrogation through a familiar short story "The Brown bear, brown bear, what do you see?". The contents provide the understanding of elements of basic grammar and sentence structure. Students apply word order in these simple sentences, identify specific items of information, when listening to or viewing texts in the story, and begin to create simple spoken texts on their own. In the classroom, students also interact with teacher and peers in regular classroom routines and structured interactions, and use formulaic and rehearsed language to exchange information. They will also begin to notice the Japanese sound system and the effect it has on borrowed words.</p> <p><u>Assessment:</u> Listening Reading comprehension test, writing a short story by describing animals to indicate colour.</p>	<p>Students will develop Japanese literacy skills and textual knowledge through supported interaction with a musical play performance "The hungry caterpillar". The contents provide rich language input in different modes to develop their oral proficiency. Students will learn the predictable nature of pronunciation, and elements of grammar such as simple verb forms, adjectives, and some particles to understand and create simple spoken and written texts. They participate in classroom routines and tasks and use some spontaneous language to describe characters and passages in a familiar story by singing. As part of this performance, they also learn sign-language AUSLAN to demonstrate days of the week. It is expected that this activity provides them with the sense of inclusivity, collaboration, and through extension consider the needs of today's society.</p> <p><u>Assessment:</u> A musical performance, writing a short story by recognizing each day.</p>	<p>The year 5 and 6 LOTE (Japanese) curriculum enables learners to engage with a growing range of oral, written and multimodal texts, including published texts such as songs and computer games, as well as teacher-generated resources. They acquire a wider range of vocabularies to build grammatical and textual knowledge. Their initial focus in this semester is counting numbers up to 100, use it with the counter classifiers in everyday context, and also learn the systematic sequence of Hiragana scripts. The content includes the opportunities for students to use Japanese with peers and the teacher for a widening range of purposes such as, - giving and responding to an instruction, - exchanging information, - interacting with Japanese language resources. Students develop the core skills that will stand as a solid foundation for future development.</p> <p><u>Assessment:</u> Writing Reading test, Group Activity: Giving direction.</p>