

FLAGSTONE STATE SCHOOL



Homework Policy

Introduction

As stated in Education Queensland Policy, homework should:

- Allow for student commitment for family, recreation, community and cultural activities.
- Not disadvantage students by the lack of access to resources such as computers and the internet outside school.
- Be effective in supporting learning.

Homework is most effective when it:

- Is clearly related to class work.
- Is appropriate to particular years of schooling.
- Is varied and differentiated to individual learning needs.
- Consolidates, revises and/or applies student's classroom learning.
- Develops students' independence as a learner through extension activities such as investigating, researching, writing, designing and making.
- Assists students to prepare for upcoming classroom learning, such as collecting relevant materials and information, completing surveys and audits.
- Is monitored by the teacher.

At Flagstone State School we believe:

Homework is an important part of the learning process, as it gives students the opportunity to consolidate learning and share their school experiences with their family. The setting of homework takes into account the need for students to have a balanced lifestyle (such as time for family, recreation and cultural pursuits).

Responsibilities

Our school community identifies that learning is a partnership that requires all parties to do their part to make it successful. Children, teachers, administration and parents all have some responsibility for ensuring that homework tasks are completed.

The Role of Students is to:

- Be aware of the school's homework policy.
- Discuss with their parents or caregivers, the expectations of homework.
- Accept responsibility for the completion of homework tasks with set time frames.
- Follow up on comments made by teachers.
- Seek assistance when difficulties arise.
- Organise their time to manage homework expectations and participation in physical, recreational and cultural activities.

Parents and caregivers can help their children by:

- Reading to them, talking with them and involving them in tasks at home including shopping, playing games and physical activity.
- Helping them to complete tasks by discussing key questions or directing them to resources.
- Encouraging them to organise their time and take responsibility for their learning.
- Encouraging them to read and to take an interest in and discuss current local, national and international events.
- Helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities.
- Contacting the relevant teacher to discuss any concerns about the nature of homework and their child's approach to the homework.

Time Spent on Homework

Prep Year	Generally, students will bring home reading and may participate in activities that involve links between home and school. (Such as show and tell items).
Year 1, 2, 3	Up to but not more than 1 hour per week.
Year 4, 5	Up to but not more than 2-3 hours per week.
Year 6	Up to but not more than 3-4 hours per week.

Homework Activities

Prep Year	Students may take home reading books, sight words and other related school activities that involve links between home and school.	Examples: Letter and sound kits, number fluency kits, high frequency words. May also include Mathletics and Reading Eggs activities.
Year 1		
Year 2, 3	Students in grades 2 – 6 may receive homework in the areas of spelling, mathematics and English. Students may receive activities based on the	Examples: Spelling lists, Reading, Maths activity, writing a story, Mathletics, Reading Eggs, Literacy Planet
Year 4,5,6	above three areas, however the mode that the subjects are presented in will change.	

If there are any concerns regarding homework please contact your child’s teacher or administration.